SSSQ
School Staff Safeguarding Quiz

Top 5 key points for Keeping Children Safe in Education 2021 and your practice in school		
KCSIE Paragraph	**Implications**	**Actions you could take**
Intro: *It is essential that **everybody** working in a school or college understands their safeguarding responsibilities.*	The key phrase here is that everyone must understand their responsibilities. This is a subtle but significant change from 2020.	How are you going to check and ensure this is the case? Annual update? Weekly reminders in briefings? Weekly question on a briefing sheet? Use our quizzes? Posters up around the school? 5 minutes focus in every CPD?
Intro: *Governing bodies and proprietors, working with their senior leadership teams and especially their designated safeguarding lead, should ensure that those staff who do not work directly with children read either Part one or Annex A* Plus Annex A and B have changed. Part one or Annex A are now read by staff – SLT/DSL and Govs are to choose.	1.Additional definitions and signs of types of abuse are now contained within Annex B NOT Annex A like last year 2.SLT/Governors/DSL must choose who reads Part One or Annex A.	1. Leaders should know that staff understand and have read the appropriate parts. How do you know? Try www.sssq.co.uk 2.Who are you allowing to read Annex A and NOT Part one – our advice is play safe and give Part One to nearly everyone…. Have you minuted this and the reason?
413. As good practice governing bodies and proprietors should set out their low-level concerns policy within their staff code of conduct and safeguarding policies as set out in Part two of this guidance. They should make it clear what a low-level concern is and the importance of sharing low-level concerns, and an explanation of what the purpose of the policy is *416. Low-level concerns about a member of staff, supply staff, volunteer or contractor should be reported as per paragraph 74.*	Your safeguarding policy must reflect these requirements. Staff must consider that it could happen here. What are your reporting arrangements? These records must be secure and centralised.	Update your policy and ensure it covers low level concerns. Do you need a separate policy? Who do you report concerns to? (Head?) What happens when reported? How do you record? Where do you record? Do you check for patterns and justify responses?
*50. **All** staff should be clear as to the school's or college's policy and procedures with regard to peer on peer abuse and the important role they have to play in preventing it and responding where they believe a child may be at risk from it.* ***Serious violence*** *51. **All** staff should be aware of the indicators, which may signal children are at risk from, or are involved with serious violent crime.*	Staff and governors must have had more training on this area. Staff must know their role in identifying peer on peer abuse and tackling all banter and low level sexualised behaviour.	Have you changed your behaviour analysis and reports to governors to include sexualised behaviour as a category? Do staff tackle all issues? Have staff had recent training on this area? Can they recognise signs? How do you know they know? Regular quizzes? SSSQ has two quizzes.
117. Governing bodies and proprietors should ensure that, as part of the requirement for staff to undergo regular updated safeguarding training, including online safety (paragraph 114) and the requirement to ensure children are taught about safeguarding, including online safety (paragraph 119), that safeguarding training for staff, including online safety training, is integrated, aligned and considered as part of the whole school or college safeguarding approach and wider staff training and curriculum planning.	1.Online safety must be an integral part of curriculum planning and not a bolt on. 2.Ensure staff training is up to date on e-safety.	1.Where are your online safety units in the curriculum? Stuck on the end as separate units or running throughout curriculum? 2.When was your last online safety training for staff? What are the procedures they follow if there is a breach? What does your staff code of conduct expect of staff?

KCSIE 2021 has many changes within it – these are only a small part of the changes within this document – want to find out some more download the app SSSQ and try out the quizzes and additional information prompts.
Safeguarding quizzes, hints, tips and extra information - www.sssq.co.uk

SSSQ